

PERSON SPECIFICATION

TEACHING ASSISTANT LEVEL 2

	Essential	Desirable
Personal attributes and qualities	<ul style="list-style-type: none"> • Value the diversity of individuals • Driven and dedicated • Ability to communicate in a positive, effective and appropriate manner • Adaptable • Calm • Flexible • Professional • Resilient • Reflective • Enthusiastic • Patient • Commitment to engage with the values of the school 	
Experience	<ul style="list-style-type: none"> • Working with children in an educational setting in a similar role • Working with children with special educational needs • Working with children who are working below age related expectations 	
Qualifications and training	<ul style="list-style-type: none"> • Good numeracy and literacy skills • Be willing to undergo first aid training and any other training specific to the role 	<ul style="list-style-type: none"> • First aid trained
Knowledge and understanding	<ul style="list-style-type: none"> • Basic understanding of child development and learning • Understanding of assessment for learning, growth mindset and supporting vulnerable children • Awareness of data protection and confidentiality • Understanding of the importance of health and safety and risk management • Understanding of the importance of following instructions 	<ul style="list-style-type: none"> • Knowledge and understanding of specific interventions • Knowledge and understanding of the emotion coaching approach • Effective use of ICT to support learning
Skills	<ul style="list-style-type: none"> • Can guide and support children in line with school policies • Able to motivate and encourage children on an individual basis and as part of a group • Can develop positive and appropriate relationships with children, staff and stakeholders • Actively contribute to a happy, safe and supportive environment • Able to work within a team as well as using initiative • Ability to fulfil all spoken aspects of the role with confidence using English 	

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.